

Report for  
**ID: DEMO1**

Date of completion 04/19/2021



## Behavioral Competency Analysis





This introduction enables you to better understand how to get the most from your Harrison Reports. The highlighted items are key terms and phrases.

## Your Role, Interactions, and Current Issues

Before reviewing your Harrison Reports, reflect on the following and write down some brief answers:

**Your Role:** What are your key responsibilities? (For example: Managing others' performance, formulating strategies, innovating, implementing, or selling).

**Your Interactions:** What types of interactions do you have with others? (For example: brainstorming, holding others' accountable, influencing ideas, making collaborative decisions, providing clarity around objectives or priorities, or responding to others' needs).

**Current Issues:** Which of your responsibilities do you think are going well? What aspects of your job do you find most challenging? What do you want to improve?

The above issues provide a context for better understanding your reports.

## What Harrison Measures

Harrison measures **behavioral tendencies, interests, and preferences**. We don't put people in boxes with labels like general personality assessments do. The purpose is to help you navigate your career by identifying your **key strengths, best roles, and ways to further your success**.

## Enjoyment Performance Theory



When we enjoy a task or behavior, we tend to do it more often and get better at it.

This elicits positive feedback or a sense of satisfaction, which reinforces enjoyment and tendency. The cycle repeats.

When we don't enjoy a task or behavior, we tend to avoid it and we don't get better at it.

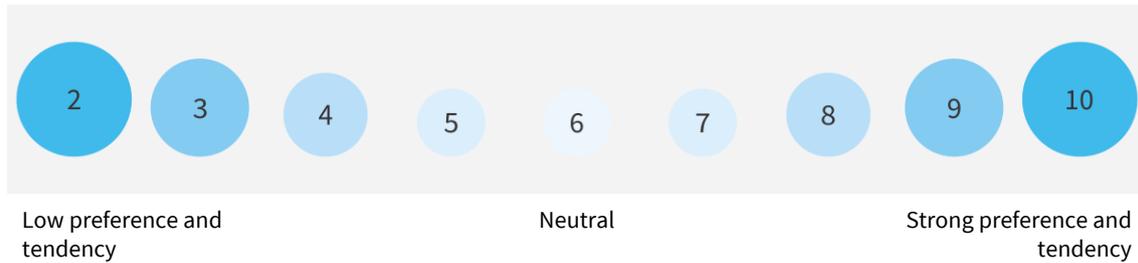
This elicits negative feedback or a sense of dissatisfaction, which reinforces dislike and avoidance. The cycle repeats.

## Focus on Trait Definitions

Trait names appearing on the reports have a definition next to it. Focus on the definition because the meaning can often be **misinterpreted**. What is measured is the definition, not the trait name. For example, Harrison's definition for Assertive is "the tendency to put forth one's own wants and needs". It does not mean being pushy or aggressive.

## The Harrison Measurement Scale

Traits are measured on a 2 to 10 scale with your strongest preference and tendency being 10 and your lowest preference and tendency being 2. A score of 6 is the midpoint in which you neither like or dislike that factor. The intensity of the preference/tendency starts from 6 (the midpoint) and accelerates in both directions. A score above 9 indicates an extremely strong preference/tendency and a score below 3 indicates an extremely strong preference not to do it.



## Reliability

How do we know your answers on the questionnaire are reliable? The Harrison technology compares your answers to determine reliability. Your reliability percentage is 99.2 indicating that your answers were truthful, self-aware, and you were paying attention.

## Highlighted Traits Relate to Your Job

On some reports, factors have highlights indicating a specific job was selected when running the report. If the trait has a green highlight, a high score (the higher the better) is likely to contribute to job satisfaction and success for that job. If the trait has a blue highlight, a lack of that trait (a score of less than 5) could hinder your satisfaction and success for that job.

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**RELIABILITY - 99.2%**

Answers were very likely accurate and truthful

**ORGANIZATION**

Comfort Career Connections

**VIEW INSTRUCTIONAL VIDEO**
[public.harrisonassessments.com/BCvideo/Summary\\_Overview\\_en\\_US.html](https://public.harrisonassessments.com/BCvideo/Summary_Overview_en_US.html)

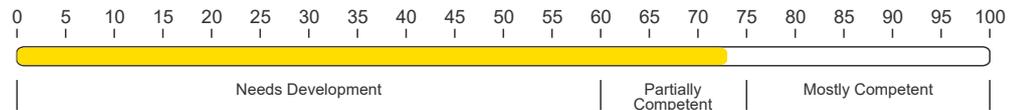

## Emotional Intelligence Summary Overview

This overview shows how the employee scores for each behavioral competency within the Emotional Intelligence set.

### Overall Score

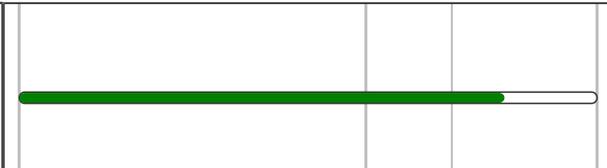
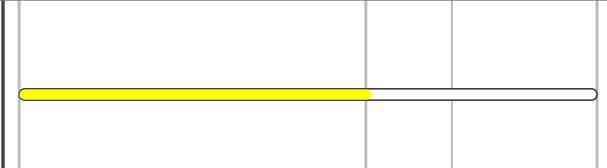
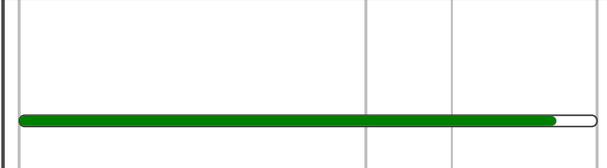
ID: DEMO1 scores 73 against the Emotional Intelligence competency set. This indicates a need for development for some of the competencies below.

### Total Competency Percentage = 73%



## Competencies

(in order of importance)

Competency	Importance	Score	Progress Bar
<b>Knowing Oneself:</b> <i>Admits mistakes, manages stress and pressure, is open to feedback from others, and reflects on self-improvement efforts while at the same time is self-accepting.</i>	Essential	84%	
<b>Self-Motivation and Self-Management:</b> <i>Strives to achieve excellence; takes action to benefit from opportunities; has a positive mindset to pursue challenging goals; is adaptive to change while staying focused on the intended results.</i>	Essential	61%	
<b>Social Awareness and Service Orientation:</b> <i>Relates to others with empathy and caring; is able to achieve win-win outcomes through a balance of assertiveness and helpfulness; enjoys contributing to the good of the whole; anticipates customer needs; takes actions in service of the success of the organization.</i>	Essential	93%	
<b>Relationship Leadership:</b> <i>Influences, inspires and guides others to develop their collaboration skills and teamwork; manages interpersonal conflict in order to increase productivity, trust, and group synergy.</i>	Essential	55%	